



## **Debriefing and Call to Action**

The debriefing phase is very important. We recommend starting with a phase of emotional expression in which everyone can say how they feel, what they are feeling, and what they felt during the game.

Afterwards, you can discuss what happened during the activity. In this part, it is important to give the players plenty of space: what they have experienced is the most important thing, and their point of view on the topics is very valuable.

The debriefing should always be adapted to the group that played, especially if positive or negative dynamics emerged during the game that deserve attention. However, some questions are always a more or less “correct” way to begin the reflection phase:

- How are you?
- How did it go?
- Is there anything in particular you would like to share?





At the end of the sharing session, you can link the games or what has been expressed to gender issues in the STEAM world. Every game of the Escape Box “My Diversity, Our Strength” contains potential discussion material.

Whatever amount of time we can dedicate to this phase, a good way to close the debriefing is with a symbolic gesture, such as applause, a thank you for participating, or something similar, which can serve as a final farewell.

### **Suggested debriefing points**

#### **Reflection on experience**

- What were your initial thoughts when you started the game?
- How did you feel while solving the puzzles?
- Did you encounter any challenges? How did you overcome them?





## Learning outcomes

- What new information did you learn about STEM subjects?
- How did the game enhance your understanding of the contributions of women in science?
- Were there any historical figures that inspired you during the game? Why?

## Team dynamics

- How did teamwork play a role in your success?
- What communication strategies worked well for your group?
- Did you notice any leadership qualities emerging during the game?





### **Connection to real life**

- How can the skills you used in the game (problem-solving, critical thinking) apply to real-life situations?
- In what ways does this experience relate to your own interests in STEM?

### **Future aspirations**

- Has this experience influenced your thoughts about pursuing a career in STEM?
- What steps can you take to further explore your interests in science and technology?





## Suggested Call to Action

### Engagement with STEM

- Encourage participants to join STEM clubs or workshops in their schools or communities (or also small experiments to try at home).
- Suggest watching movies (e.g. *Hidden Figures*) and reading books (e.g. *Code Girls: The Untold Story of the American Women Code Breakers Who Helped Win World War II* by Liza Mundy)
- Suggest following online courses or attending lectures related to STEM fields.





## **Advocacy for diversity in STEM**

- Motivate participants to advocate for gender diversity in STEM by sharing their experiences and encouraging peers to pursue these fields.
- Recommend participating in or organizing events that promote women in science and technology.

## **Continued learning**

- Provide resources (books, websites, podcasts) where participants can continue learning about influential figures in STEM and current developments in science and technology.
- Invite them to share their discoveries or projects with the group in future meetings.

